

Name: _____

Handout: Children’s Book Evaluation Rubric

	4 Points	3 Points	2 Points	1 Point
Essential Question <i>(What does it mean to be a hero?)</i>	Clearly and directly addresses the essential question.	Addresses the essential question.	Somewhat addresses the essential question.	Does not address the essential question.
Plot Structure and Organization of Events	Presents events in a clear, logical, and engaging manner.	Generally presents events in a clear and logical manner.	Presents events in a way that is occasionally confusing or unclear.	Presents events in a way that is confusing, illogical, and/or extremely flawed.
Elements of Fiction <i>(Characters, plot, setting, theme)</i>	Weaves together all four basic elements of fiction, so that the characters, plot, and setting contribute to the development of an intended theme.	Develops at least three elements of fiction that somewhat support an intended theme.	Develops at least two elements of fiction (e.g., plot and setting, or character and setting).	Only focuses on one element of fiction.
Character Development	Develops characters through effective use of description, dialogue, actions, and motivations.	Develops some characters through description, dialogue, actions, and motivations.	Develops some characters through minimal use of description, dialogue, actions, and motivations.	Does not develop characters through description, dialogue, actions, and motivations.
Written Rationale	Presents thorough, well-organized, and thoughtful reasons for authorial choices (e.g., creation of character(s), organization of plot events).	Presents limited reasons for authorial choices (e.g., creation of character(s), organization of plot events).	Presents weak or illogical reasons for authorial choices (e.g., creation of character(s), organization of plot events).	Does not present reasons for authorial choices.