

## Participation and Portfolio Rubric

Score	Participation + Time on Task	Portfolio
5	Student consistently contributes to class discussions and activities, demonstrates respect for the class and classmates by following basic classroom protocol (i.e., raising hand to speak, listening to others, maintaining a clean classroom), stays on task, and uses technology appropriately.	The portfolio is very well organized and current. The portfolio includes student name, is organized by the week with deliverables listed in the appropriate weeks, and the deliverables include a link and a title for the deliverable (i.e., rather than just a URL with no indication of what the link is for.)
4	Student often contributes to class discussions and activities, and generally demonstrates respect for the class and classmates by following classroom protocol. Student usually stays on task and rarely, but sometimes, uses technology inappropriately.	The portfolio is generally well organized and current but may have one or two minor omissions such as titles for deliverables or a deliverable may be listed under the wrong week.
3	Student sometimes contributes to class discussions and activities, but sometimes shows disrespect for the class by talking out of turn, being disruptive, or not listening to others. Student regularly uses technology inappropriately.	The portfolio is somewhat poorly organized or missing some elements such as deliverable titles or week indicators, or the portfolio is simply missing multiple deliverables.
2	Student contributes little to class discussions and activities and often behaves in a disrespectful or disruptive manner and often uses technology inappropriately.	The portfolio is very poorly organized and missing multiple elements.
1	Student does not contribute to the class and shows a lack of respect for the class, classmates, and instructor. Student usually uses technology inappropriately.	The portfolio is nearly or completely blank.